

EDUCATION- TO BRING WORLD PEACE

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"Peace is as much about getting the bombs out of our own hearts as out of the Pentagon budget."

- Colman McCarthy

It's normal to get angry. But as peacemakers, our challenge is to channel that frustration into something greater. Think of your anger as rocket fuel that can launch your dreams--not scald people around you. View it as a surge of energy to create what you really want and need. Practice breathing deeply, disarming yourself and asking, "Why am I so angry? What do I really want?"

If we can transform our anger into a higher dream, as King did, we take a stand for peace. We step away from the vise of anger and step into the lives we really want.

Education: The Most Powerful Weapon for Changing the World

As Nelson Mandela says, "Education is the most powerful weapon which you can use to change the world."

Education is the key to eliminating gender inequality, to reducing poverty, to creating a sustainable planet, to preventing needless deaths and illness, and to fostering peace. And in a knowledge economy, education is the new currency by which nations maintain economic competitiveness and global prosperity.

Education is an investment, and one of the most critical investments we can make. This is true not only for the United States, but for countries around the world.

The UN's Millennium Development Goals (MDGs) of providing universal primary education to all and eliminating gender inequities, has propelled many nations and multi-governmental organizations to boost educational spending. But the work is not easy, and many countries are falling short of achieving these goals, particularly the 2015 target date that was set when the goals were adopted in 2000.

Today, around the globe, an estimated 61 million primary-aged children are out of school, almost half of them in conflict-affected poor countries. Too often, even those students who do go to school finish without basic literacy and numeracy skills: it is estimated that 250 million children cannot read, write or count well.

Expanding educational access for girls is not just an urgent economic and social need. In many cases, it is literally a matter of life and death. A mother who can read can better protect her children from chronic illnesses, from AIDS, and from dying young. A child born to a mother who can read is 50 percent more likely to survive past age five. And in Africa's poorest states, UNESCO projects that the lives of 1.8 million children could have been saved if their mothers had at least a secondary education.

In announcing his Global Education First initiative, United Nations Secretary-General Ban Ki-moon reminded us that, "We cannot afford to waste the talents of a generation." He related this to his own experience growing up in the Republic of Korea as it recovered from war. "People today often ask about my country's transformation from poverty to prosperity. Without hesitation, I answer that education was the key."

The Global Education First initiative, along with the Learning for All Ministerial event in Washington, D.C. last week with the UN, World Bank, the Global Partnership for Education, USAID and others, are building momentum around the global movement for education: to put every child in school, to improve the quality of learning, and to foster global citizenship. With roughly 1,000 days to the 2015 MDG deadline, the pressure is on to accelerate progress to expand access, improve equity and boost student achievement.

Education is the foundation of peace and prosperity. I can't imagine a better world without a global commitment to providing better education for women and youth and I urge all of us to reinvigorate our efforts to accelerate progress in improving access, quality and student achievement worldwide.

Apart from above mentioned strategies following points can play a key role in developing peace.

We need to summon the courage to even voice a commitment to the goal. We can't worry about if it can be done at all, or how long it might take. It can be done. It will take a long, long time. But the argument that it *can't* be done and therefore shouldn't be attempted is the argument of cowards. If there weren't people throughout our history who refused to listen to that logic, we'd all still be living in caves. Look again at the last word in the title of this post.

The circulars from the state are only executed without a spiritual involvement in the process. Top administrators have to rethink and rebuild proper policies for managing better values.

Competitive society

Huge competition in society also leads to degradation of moral values. In this high competitive world, everyone wants to be on the top and this race has made an individual forgotten about his moral values. Excessive competition in every sphere has prompted people to use unethical practices

Political exploitation-

Most of the political leaders exploit the masses to achieve their narrow selfish ends. Now a day's most of the institutions are founded and controlled by politicians. Some of them are established and managed by the wealthy businessmen and industrialists. Naturally they tend to misuse the noble centers for the purpose of power and self. So many of appointments are now politically influenced and the dominance of merit by manipulation has led the popular phenomenon of 'Brain Drain' in our country. This all has to stop and unless the political leaders learn some values this cannot happen when teacher themselves lack values

In today's schools and colleges we see a large number of teachers who are more after making money by fair or foul means. Such unscrupulous teachers make a fast buck through in difference in classroom teaching and conducting mass private tuition classes. This has led to all sorts of malpractices in examinations. Some of the teachers are addicted to smoking, drinking alcohol and even gambling. How can such teachers be entrusted with teaching great values to the students who are future nation builders? Value based education has expanded from the medieval foundation of education, to include a greater range of human talent and a much more inclusive number of human beings, holding on to the dream that perhaps someday everybody might be liberated by an education that stands in the service of human freedom. Value education was there in course from decades by means of but children just take that subject as a part of their course that Moral science. Fetch good marks that are it. Education cannot be viewed on a single point of school. The education from home and environment is equally responsible towards a Child's growth. With the fast changing world, it has become imperative to be more conscious of our next generation and thus parents need to play an active role in building up a child character.

1. School should impart life skills, social skills, moral values (we do have moral science and Sanskrit etc in different schools) and most important a proper scientific approach on character building.
2. To achieve the same there has to be Parent-student-teacher relationship. A regular mandatory Parents Workshop by school will be more useful than a mere Parents meeting followed by Counseling and briefing session.
3. Reading habits and lots of activities will make a child more healthy than Class room based cramming session. Today schools concentrate more on studying for exams and scoring good rather than stressing upon the personality development of the students. We find that the children at a very younger age itself start driving vehicles, using mobile phones etc. They are given all sorts of independence and this leads to lack of understanding of values in life. Children spend more time in schools, but more than studies, they are involved in gossiping, bunking classes, playing games etc.

It is true that students should be given the time to enjoy and not to only sit and study. But this independence should not be misused. Schools should stress upon some personality development and value education classes so that the students learn high values from life. Other than academic sessions, schools should hire good teachers who are capable of providing knowledge on these topics. This will help the students to learn something valuable other than studies. These classes should also be more discussion oriented so that the students do not lose interest on the subject.

Conclusion

In the end it must be admitted that this crisis of values can only be overcome by combined efforts of all. Everyone has to commit himself towards a minimum ethical standard in his life. Unfortunately, there is a big gap between preaching and practicing of what one believes or what one says. One's actions must reflect the values that one intends to inculcate in children. Problems cannot be overcome by pointing fingers at others. Value education has got to be introduced at the level of pre schooling stage itself, if one has to develop a healthy family and a healthy nation. A child mis-educated in values is a child lost. Value is essentially a thing of spirit. Current education system which is shorn of the teaching and inculcation of the value system has miserably failed. Education must not be merely academic and abstract. Value education equips the children to cope adequately with life, with what lies ahead of him so that he may become a worthy participant in the adventure of life. We must not blame the children

for their rash behavior. We too are to be blamed for why they behave the way they behave today. Children are no longer happy with the learning of books which have no relation in the real life nor are they interested in examinations which evaluate textbooks to the status of scriptures. They want answers to the pressing problems of life- problems that confront them in their day to day existence. Value education is very necessary in our India's development. If the children got good quality education then only they can be good citizen which can make out India civilized and developed. Quality education makes a child all rounder. Value of Education teaches useful qualities in life such as Punctuality, Patriotism, National Integration, to name a few. It should be encouraged to the fullest.